

T E X A S E D U C A T I O N A G E N C Y  
2007 Adequate Yearly Progress  
Data Table for Region 10

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	293,720	56,017	100,600	119,654	136,103	30,230	48,232	n/a
Number Tested	335,329	67,765	122,716	126,421	167,336	39,558	64,539	46,557
% Met Standard	88%	83%	82%	95%	81%	76%	75%	n/a
Student Group %	100%	20%	37%	38%	50%	12%	n/a	14%
2005-06 Assessments								
Met Standard	278,112	51,473	91,657	118,546	124,011	26,981	44,957	n/a
Number Tested	327,033	65,724	116,271	127,499	159,508	40,261	62,523	44,124
% Met Standard	85%	78%	79%	93%	78%	67%	72%	n/a
Change 2006 to 2007	3	5	3	2	3	9	3	
Improvement Required	2	2	2	1	2	3	3	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	267,127	46,285	90,287	113,368	120,234	29,532	45,565	n/a
Number Tested	335,672	67,702	123,072	126,378	167,756	39,621	65,224	47,252
% Met Standard	80%	68%	73%	90%	72%	75%	70%	n/a
Student Group %	100%	20%	37%	38%	50%	12%	n/a	14%
2005-06 Assessments								
Met Standard	252,669	42,517	82,112	111,919	109,836	27,114	41,911	n/a
Number Tested	327,314	65,798	116,349	127,606	159,804	40,696	62,670	44,266
% Met Standard	77%	65%	71%	88%	69%	67%	67%	n/a
Change 2006 to 2007	3	3	2	2	3	8	3	
Improvement Required	2	4	3	1	3	3	3	

Number of Districts in This Region: 115

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	356,275	74,228	130,026	132,095	178,353	42,467		50,809
Total Students	359,769	74,856	131,946	132,797	180,583	43,294		52,544
Participation Rate	99%	99%	99%	99%	99%	98%		97%
Student Group %	100%	21%	37%	37%	50%	12%		15%
2005-06 Assessments								
Number Participating	*	71,763	*	*	*	43,748		*
Total Students	*	72,217	*	*	*	44,140		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		>99%
Average Two-Year								
Participation Rate	*	99%	*	*	*	99%		*
Participation: Mathematics								
2006-07 Assessments								
Number Participating	355,546	73,846	130,045	*	177,918	42,420		51,308
Total Students	357,604	74,387	130,901	*	179,074	43,052		51,683
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Student Group %	100%	21%	37%	*	50%	12%		14%
2005-06 Assessments								
Number Participating	347,864	71,429	123,965	*	170,349	43,561		49,065
Total Students	349,621	71,886	124,676	*	171,302	43,879		49,415
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Average Two-Year								
Participation Rate	99%	99%	99%	*	99%	99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2006								
Graduates	33,514	6,556	7,889	16,929	9,541	3,414		1,204
Number in Class	41,986	8,942	11,657	19,033	13,567	4,661		2,688
Graduation Rate	79.8%	73.3%	67.7%	88.9%	70.3%	73.2%		44.8%
Student Group %	100%	21%	28%	45%	32%	11%		6%
Graduation Rate Class of 2005								
Graduates	33,235	6,893	7,712	16,704	9,005	3,545		1,588
Number in Class	39,333	8,408	10,238	18,632	11,517	4,625		2,458
Graduation Rate	84.5%	82.0%	75.3%	89.7%	78.2%	76.6%		64.6%
Student Group %	100%	21%	26%	47%	29%	12%		6%
Change	-4.7	-8.7	-7.6	-0.8	-7.9	-3.4		-19.8
Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.								
Attendance 2005-06								
Days Present	101,328,301	21,256,776	35,644,753	38,996,759	48,210,657	12,353,234		16,308,357
Days Membership	105,769,763	22,359,597	37,199,621	40,640,094	50,452,017	13,065,729		16,867,528
Attendance Rate	95.8%	95.1%	95.8%	96.0%	95.6%	94.5%		96.7%
Student Group %	100%	21%	35%	38%	48%	12%		16%
Attendance 2004-05								
Days Present	98,471,142	20,295,096	33,759,471	39,270,619	44,856,344	12,425,116		15,828,462
Days Membership	102,669,017	21,264,072	35,174,037	40,951,422	46,823,676	13,126,489		16,346,280
Attendance Rate	95.9%	95.4%	96.0%	95.9%	95.8%	94.7%		96.8%
Student Group %	100%	21%	34%	40%	46%	13%		16%
Change	-0.1	-0.3	-0.2	0.1	-0.2	-0.2		-0.1

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